



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**HUTATMA RAJGURU SHIKSHAN PRASARAK
MANDAL'S ARTS,COMMERCE AND SCIENCE
COLLEGE DEHANE**

**A/P ACS COLLEGE, DEHANE RAJGURUNAGAR
412402**

www.acscollegedehane.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hutatma Rajguru Shikshan Prasarak Mandal is a well-known educational institution in Western Part of Khed Taluka (Tahasil) Khed. Rajgurunagar is the birth place of Hutatma Shivram Hari Rajguru, a freedom fighter. Shivaram Hari Rajguru was one of the Revolutionaries of Indian Independence struggle. In 2005 H.R.S.P.M was established & given the name of Shivram Hari Rajguru. So H.R.S.P.M is having cultural as well as educational heritage. Hutatma Rajguru Shikshan Prasarak Mandal is founded by the Hon'ble Dilip D. Mohite (MLA) Tal- Khed (Rajgurunagar) Dist- Pune. The Educational Society was registered under Bombay Public Trust Act, 1950. Dr. Shivajirao Mohite Patil is the Secretary and Sau. Surekhatai Mohite Patil is a Treasurer. In 2007, the Institution started its first college in tribal area of Khed. at Dehane with mission of Educational development of tribal areas. H.R.S.P.M, considering the future of these students Started second unit in Khed by establishing Law College in 2007. Arts, Commerce and Science College Dehane is affiliated to Savitribai Phule Pune University.

The aim & vision of H.R.S.P.M is empowerment of all (i.e. Tribal Community & Women) by considering same mission it started its third unit by establishing women's college in 2009. H.R.S.P.M's women's college now is renamed as Ratnai Women's College in which woman can take admission with nominal fees. The basic logo of H.R.S.P.M is "Jivnaya Dnyanam Varam" & same vision of education, College regularly acts for the fundamental development of woman. Little Champs English Medium School, Rajgurunagar was established in 2009. These 7 institutions under the Hutatma Rajguru Shikshan Prasarak Mandal, Playing an effective role in spreading education in rural areas of Khed Taluka having its Head office in Rajgurunagar.

Vision

"To Provide Qualitative Education For The Backward Tribal And Rural Youth Through Modern Higher Education For Their Over All Development".

Mission

"To uplift The Backward Tribal and Weaker Section of Khed Taluka for Higher Education".

"To empower The illiterate And Uneducated Masses by Education to increase Economical And Cultural Awareness".

1.2 Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

1. Strong, encouraging and supportive management.
2. Sufficient infrastructure as per norms.
3. Consistency in academic achievements of students since inception.
4. Well experienced, qualified and devoted teaching staff

5. Effective implementation of all departments.
6. Well-equipped library infrastructure.
7. Computer lab and internet facility with Wi-Fi connectivity
8. Spacious and separate reading room for teachers and students.
9. Scholarships and free ships are available as per the government norms.
10. Co-ordination and co-operation among Teaching and Non-teaching staff members.
11. Strong mentor-ward system to cater every need of student.
12. Student centric approach in curricular and Extra-curricular activities
13. Short term and value added courses.
14. Promoting research culture among staff and students.
15. Disciplined, enthusiastic and hardworking students.
16. The college is located in 7.0 acres of lush green campus presenting a magnificent picture in this rural scenario. Massive academic, library, gymnasium and Seminar Hall are constructed as per the making Plan considering futuristic expansion and needs is available.
17. About 600+ trees and other horticulture plants are planted and nursed by the students and staff It makes the campus green attractive and congenial for academic ambience.
18. Main building with administrative office and adequate number of classrooms for academic activities is an asset of our infrastructure.
19. Focus on communication skills of the students.
20. A huge full-fledged Gymnasium Hall with all modern physical fitness equipment, it keeps our students physically and mentally fit.
21. A Multipurpose Hall is utilized for various academic as well as cultural activities.
22. A big playground equipped with 200 meters Athletic track, courts and pitches are used for all types of indoor/ outdoor, Indian and Foreign games.
23. Well-equipped and full-fledged library with reading hall is available.
24. Free entry level course offered in computer literacy.
25. The college runs Earn and Learn Scheme for the poor and needy Male and Female students.
26. Interactive programmes like Student-Teacher Guardian Scheme, special coaching, personal attention for students Various activities and programs are organized by the college for educational and academic excellence for students.
27. Project based learning for commerce Department, Economic Department, Marathi Department And Department of geography is available.
28. Rain Water Harvesting, Green Audit and Energy Audit Clean drinking water facility is available by RO water plant.

Institutional Weakness

1. Institution is Permanent non grant basis so insufficient funds from the State Govt. and University.
2. The funds generated through fees are insufficient to meet the expenses.
3. Insufficient Funds for research purposes.
4. Research projects funded by NGO's And UGC.
5. Unemployment problem is seen in vastly frustrated students.

Institutional Opportunity

1. New value-added courses

2. Output of competitive examination training center
3. Student participation in sports at zonal levels programs.

Institutional Challenge

1. Dependence on other resources for college activities and development
2. Excess use of Social media by the students
3. Increasing number of admissions to open universities / External mode of education through different courses
4. Social taboos to female students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular Aspects are the mainstay of educational institutions. The curricular aspects, mainly in their implementation while its participation in Curriculum development. The four of criterion I 13 are captured in the following key Indicators. (curriculum planning and Inn)

The College has a rather insignificant role in Curriculum design and development. The Institute made Sears Academic calendar, timetable, teaching diary, Lesson notes, teaching plan, and Departmental timetable. This process makes sense.

under this key indicator the fault-eg.

The college organized Various co-curricular Act activities such as 8 short-term courses, Net banking, Tally ERP 9, pro-reading, travel and this tourism disaster Management, Beauty Parlor found Course, etc. all of these time frame of courses to its Supplementary enrichment programs for the students.

Holistic development of students is the main purpose of the curriculum, under this key indicator the college organized project work, and internships. tour, and awareness about gender, environment and sustainability, human values, and professional ethics.

the curriculum is bare. on recent developments. and feedback from the students on the process of analyzing and identifying the learning effect effectively. the college has collected teacher to Feedback students feedback, Alumni feed feedback. and also gender equality feedback and analyzed after responses took action against the questions.

Our College. is in tribal areas but Various activities are run by the college and these co-curricular activities are useful to the students for their careers.

Teaching-learning and Evaluation

The present criteria is titled as Teaching Learning and Evaluation. It consists of 07 key indicators and 11 Metric (07 quantitative and 04 qualitative) Student enrollment and profile is 2.1 Metric in which data of admitted

student from 2017-2018 to 2021- 2022 is given. The list of year wise admitted numbers of students is given as well as per Maharashtra government rules list of sanctioned students is given there all to sub Metric in 2.1.2.1 and 2.1 in which listed of the students admitted as per caste wise category list of last 5 years and reservation quota percentage are given. Metric 2.2 student teacher ratio in which the least of student teaching ratio of the academic year 2022-23 along with list of teacher and student are attached teaching learning process Metric 2.3 has 2.3.1 is sub Metric in the Metric descriptive data of teaching method is given. It included black board method, PPT presentation, group discussion, Seminar and, ICT use workshops Metric 2.4 is teachers profile and quality 2.4.1 and 2.4.2 are sub Metric in which the list of percentage of full time sanctioned post and appointed post of teachers from 2018 to 2022 are attached. However year wise list of PhD, NET, SET in list five years as attached. Metric 2.5 is evolution process and reform in which 2.5.1 as sub qualitative Metric it included data of internal evaluation of students is mentioned along with rules of University exam and college time table arrange at College Level

Metric 2.6 is student performance and learning outcomes it has three sub Metric 2.6.1 2.6.2 and 2.6.3 this Metric included qualitative data of BA and B.com course outcomes in Program outcome which are display on College website it also consist of the process of the student evaluation using various performance program it also contain quantitative data of appeared student for exam and passed student by T.Y.B.A, B.Com of last 5 years a list of the last Metric is 2.7 student satisfaction survey. In 2.7 emails is of the student is 2022-23 academic year is uploaded thank you

Research, Innovations and Extension

Research Innovation and Extension is Third Criteria and it has 110 marks and five Key Indicators. There are nine Metrics out of these Three are Qualitative and Six are Quantitative. First Key indicator Nobody has got any kind of grant for research. Metric 3.2 is about innovation Ecosystem in which the first metric is Qualitative. This metric is about the attempts to create new idea and knowledge creation. The students are given chance to develop their artistic qualities. The Magazine is published by the institution in which the students publish their writings. 18 computers are available for the students and seminar workshop are organized for knowledge generating in 3.2.2 the data of the program such as workshop seminars nirbhay kanya Abhiyan competitive exam . it is uploaded. Then in first quantitative matrix of third key indicator, a data of papers published on UGC care list. The second quantitative matrix consists of the data of books international conference and published paper. 3.4 included tree plantation swachh Bharat poster presentation, rally green and energy, Covid 19 wild life week is upload. The Second Matric Include the data award for institution in rural area in year 2014-15. A data all these events is upload.

In 3.4 quantitative Matric, the list of the program organized by NSS and women empowerment and Red cross etc are uploaded in finally in 3.5 collaboration included a data of MOU with institution and industries such as MOU with forest department Bhimashankar co-operative sugar factory, Krushi bazar samiti, Khed, health Centre, Dehane and yashdeep Academic Khed etc.

Infrastructure and Learning Resources

The four criteria are Infrastructure and learning resources. It has four key indicators and matrix is Six. Out of these three matrixes's three qualitative and three are quantitative.

Spacious and adequate infrastructure facilities are available in 2.5 acres green and serene campus. The college

has excellent infrastructure and learning resources including ICT enabled classrooms, seminar halls, fully equipped laboratories, computer laboratories, language lab and other support facilities. It also has the substantial infrastructure required for Indoor and outdoor sports activities like volleyball, Cricket, yoga, Kabbadi, Chess, kho-kho etc.

the books, journals, reference book, online facility & reading room have been described with Geo-Tag photos of the library. Wi-Fi facility The IT Department monitors the overall functioning of ICT resources. There are a sufficient number of UPS's for ensuring power backup. The college maintains an adequate student computer ratio (15:1) with 75 Mbps bandwidth internet connection and campus Wi-Fi facility, computers, laptop, internet speed and purchase bill are described in this matrix. The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities. with attested audit report of during last 5 year (2017-18 to 2021-22).

Student Support and Progression

Student support and progressive is fifth criteria which has 140 Marks. It has four key indicators and nine metrics. Out of nine, one is qualitative and eight are quantitative metrics.

The first indicator shows data of percentage of students, benefitted by scholarship and free ships provided by the government and non- government agencies during last five years i.e. 2017-18 to 2021-22. The list of the students and government reservation have been provided the documents of soft skill course are added and uploaded. ICT/ computing skill course also conducted and the document with photos are uploaded. The percentage of the students who are benefitted of the guidance for competitive examination during last five years the documents are uploaded.

The institution has transparent mechanism for timely redressal of students grievances. The documents of placement of five years have been uploaded

Thus, this criteria includes various activities and short term courses.

The alumni donated books educational aids clocks and chairs to the Institution.

Governance, Leadership and Management

Criterion No. 6 is titled as Governance, Leadership and Management that has Weightage of 100 marks. It consists of five key Indicators and nine metrics. It has five qualitative and four quantitative metrics.

The first qualitative metric in the first key Indicator is about vision and mission. A Qualitative data of vision & mission, governance and leadership is uploaded.

The second qualitative metric is about a data of future plan short term courses, maternity leave and institutional bodies.

The third quantitative metric shows e-governance, administration, finance account, student admissions, examination, software screen shots, approved bills by institution.

The forth qualitative metric includes payment for research papers and duty leaves for seminars, presentation in free of cost and admissions with 50% concession. A data about duty leaves for guest lectures and provision of reference books to study. A data about facility of Wi-Fi and workshop for non-teaching staff is also given. A metric of quantitative has data of research papers for teachers in 2021-22 with payment.

Next qualitative metric has data of year wise participation of teaching and non-teaching staff. In 2017-18 two teachers participate in Faculty Development Program.

In the academic year 2018-19 three, in 2019-20 two, in 2020-21 three and in 2021-22 only one in the case of non-teaching staff, in academic year 2017-18 one in 2018-19 two and In 2019-20 only one non-teaching staff participated in workshop.

The next qualitative metric has data of Audit Report of last five years. Triple 'A' Audit - Green Energy, Environment, Gender Audit etc. The next qualitative metric has data of IQAC meetings and the record. The last quantitative metric has data of MOU with other co-operative, Agricultural and forest departments.

Thus criterion No. 6 provides various types of data in nine metrics categorized as five qualitative and four quantitative. Totally this criterion has nine metrics and five Key-Indicators.

Institutional Values and Best Practices

Criteria number 7 institution value and the best practices has their included are the 6 metric out of 3 Metric qualitative and quantitative in the first Key indicator the institution has completed gender audit National and international de went and festival are cultural in last 5 year in the facilities for girls available.

The institution has facility of solar energy the installation disposal went and drive waste property water conservation has been observe properly green campus institution has a poultry plantation Institution of clarification of green energy and innovate environment audit . We got award for when audit and the installation also has conducted all activity for communal surcharge value rights duties and responsibility of citizen. The institution has the best practices such as women empowerment the institution has organized visit to home department of economics the commerce department hybridization for homemade and forest food as well the department of women empowerment cell conducted beauty parlors course perform by the installation to wake animal wildlife was celebrated during the week rally and the department of NSS visit the forest area and stop water for wild animals just in the distinctive in the providing higher education to the students and communicate from tribal area institution has best facility for development

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Hutatma Rajguru Shikshan Prasarak Mandal's Arts,Commerce And Science College Dehane
Address	A/P ACS College, Dehane Rajgurunagar
City	Khed
State	Maharashtra
Pin	412402
Website	www.acscollegedehane.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jayram Pandurang Khade	2135-8275333592	9604346404	-	acscollegedehane@gmail.com
IQAC / CIQA coordinator	Sildar Tudaka Pawara	-	9422766520	-	naac.acsdehanecollege@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P ACS College, Dehane Rajgurunagar	Tribal	2.61	2224.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	H.S.C. or Equivalent	Marathi	360	182
UG	BCom,Bachelor Of Commerce	36	H.S.C. or Equivalent	Marathi	360	152

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	10	4	0	14
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	1	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	196	0	0	0	196
	Female	138	0	0	0	138
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	10	10	9	8
	Female	6	10	6	6
	Others	0	0	0	0
ST	Male	78	73	115	115
	Female	66	85	67	74
	Others	0	0	0	0
OBC	Male	14	17	14	10
	Female	15	10	14	11
	Others	0	0	0	0
General	Male	57	53	55	46
	Female	36	43	44	47
	Others	0	0	0	0
Others	Male	3	2	1	2
	Female	1	3	1	1
	Others	0	0	0	0
Total		286	306	326	320

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college follows CBCS pattern and syllabus provided by the home university. Some of the credit points offered for particular courses are interdisciplinary in nature. For example, NSS, Sport Environmental Awareness course is assigned to all the second year students of B.A. and B.Com. The course Election and Democracy is assigned to the B.A. faculty and the credit course on Physical Fitness is mandatory for all First Year students. By considering NEP's focus, the college arranges various multidisciplinary short term courses and vocational training programmes. The MoUs have been signed with various forest department Agricultural Produce Market Committees (APMC)
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	Bhimashankar sugar factory , Primary Health Centre Dehane, firms, companies and industries to provide multidisciplinary knowledge to students. For example Bank visit, market visit Bhimashankar co-operative sugar factory visit.
2. Academic bank of credits (ABC):	The college follows CBCS pattern from the academic year 2019-20, stated by the parent university. According to this credit pattern, the UG students have to complete 132 compulsory credits from the curriculum and 8 additional credits which can be acquired through participation in Sports, NSS, Field Visit, Certificate Courses, etc. The College has to abide by the rules stated by the parent University for working out the stated teaching, learning and evaluation pattern.
3. Skill development:	The HEI is solicitous for the enrichment of the conspicuous as well as latent skills of learners. The college has conceived and carried out various skills enhancement courses for the holistic development of the students. The college organizes lectures on soft skills and personality development. The IQAC encouraged all the departments to organize skill enhancement programmes or courses. The Marathi department organized Mudrit Shodhan Courses, for the students. Economics department organized Net Banking Courses for the Students. The commerce department organized NET Banking course for the students. The Geography department organized Agriculture Management, Disaster Management, and Travel & Tourism Management on the Enhancement of Employability skills. Workshops and lectures on E-content development, yoga and spiritual behavior, sports etc. have helped develop the skills of the students. NSS and Commerce Department in the college are keen on to develop the skills of the students by organizing various activities and competitions such as Poster, Rangoli, Elocution and Debate competitions which deal with the theme of cross-cutting issues, gender sensitization and environmental awareness etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Marathi department of the college organizes Short Term Courses on Mudrit Shodhan in collaboration with the College. By studying these scripts the students doing research in Languages or History can be benefited. The knowledge of these Mudrit Shodhan course helps us know and preserve

	the ideas and culture confined in these Mudrit Shodhan course The home university i.e. S.P. Pune University has introduced a new credit course called Modern Indian Languages (MIL) so as to fortify its existence and flourish its usage. This course is mandatory with 2 credits per semester for all second year students from the academic year 2020-21. This course includes the languages like Marathi. The college buys 4 newspapers in Marathi, in English language. College celebrates Marathi Rajbhasha Din on 27th February every year to promote Indian languages. All the correspondences with the stakeholders are done through Marathi language that is the Mother Tongue of almost all the people in the region. In order to teach and preserve the culture of India, the college organizes Traditional Day in which students wear traditional Indian attires. The cultural department arranges 'Bhondla' for the girl students only to spread Indian folk culture and Music.
5. Focus on Outcome based education (OBE):	Generally, every formal and well-devised education is outcome based. However, NEP 2020 strongly focuses on the element of outcome based learning. The CBCS pattern introduced by UGC is evidently outcome-based. It broadens the horizons of education by offering multidisciplinary courses and stating its expected outcomes. The pattern is student-centric and seems to have potent, pertinent and substantial outcomes. Accordingly, the college executes the pattern with diligence and undertakes teaching and evaluation to suit to the pattern as well as work to enable the learners to meet the outcomes.
6. Distance education/online education:	During the outbreak of pandemic, the college started online lectures through Zoom and Google Meet Apps. The college library provides online study materials and question papers to the students. On the college website, there is library portal that provides e-content, question papers, syllabuses and e-books. The student can avail the institutional repository at one click. Google Forms were used to collect feedbacks from students. Webinars were arranged by the college to educate the students. Class-wise WhatsApp groups are made to communicate with students, to inform or notify them about programmes, classes, study materials, exams and scholarships etc. The college is using these facilities after pandemic period also. Because it is easy to communicate with the students through distance mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. As per the guidelines from the District Election Commission and parent university, the college has constituted Electoral Literacy Club (ELC). Honorable Principal of the college Dr. Khade Jayaram Pandurang is Chairman of the club also works as a Coordinator.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Coordinator of the club organized a programme to educate electors about the procedures pertaining to registration of new voters in electoral Roll, rectification in names etc. activities expected in SVEEP. The student Coordinator, Walunj Nilam Ramdas studying in S.Y.B.Com. is active and works for the awareness in voters in her locality that is Dehane Tal: Khed, Dist: Pune. The coordinator of the ELC invited the government officials to educate the students, prospective voters about their responsibility as a citizen of India.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC organized voter awareness programme in collaboration with Khed Tehsil officials. The Principal of the college, Dr. Khade J.P. guided the students and Prof. Deogade M.V., HOD Political Science expressed his views about the rights of the citizen and power of ethical voting. All the staff and students took oath related to the rights and duty of voting. The Tehsil officials guided about the use of Electoral Voting Machines and other methods of casting votes. (EVM, Ballot, VVPAT). The ELC also organized a rally with the help of NSS and BSD students of the college. The students performed street-play to disseminate the thought of wise and prudent voting. Moreover, the college staff performs the duty of presiding officers or polling agents as per the orders from the District Election Commission office. On 25th January 2023, the ELC jointly with NSS department of the college celebrated National Voters' Day. On this day students were appealed for electoral registration and they were exhorted about the importance of performing the duty of voting. On this day, the competitions like Rangoli, Slogan, Poster based on the theme of Rights and Duty of Voting were organized. 70 Girls and 30 boys were

	participated in this programme. On 26th November, the college celebrates Constitutional Day jointly with ELC every year to instils constitutional values among the students and staff.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college organizes rally and guest lecture to aware the students and villagers about importance of performing the moral duty of voting. Such rallies are organized especially on National Voters' Day. On the Constitution Day, the college organizes a programme in which the preamble of the Indian Constitution is recited by the students and staff. The college prepares hoardings and banners bearing the slogans regarding the awareness of voting rights as a moral duty. The college organized voters' registration camp in the college
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college has organized new Voters' Registration Camp and discussed with the students about the process of registration. During this camp the process of rectification in the names of earlier voters was also discussed. Prof. Deogade M.V. and Prof. Shengal Bharat helped students register to their names online.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
286	306	326	320	352

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	14	14	14	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.55292	7.64113	14.04465	11.17232	28.29055

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution being affiliated to Savitribai Phule Pune University, Pune adheres to the curricula prescribed by the University.

The institution ensures effective curriculum delivery through a well-planned and documented process. The IQAC of the institution prepares the academic calendar before the commencement of the academic year. The academic calendar reflects all the events in academic and other activities.

The staff members are briefed about the academic activities of the college in the meeting at the commencement of the academic year. The head of the departments distributes and assigns the workload in a departmental meeting. The curriculum is disseminated as per classes and papers/courses for teaching.

Individual staff members prepare semester-wise teaching plans for theory and practical before the commencement of the term/semester.

Each staff member maintains an academic teacher diary containing an individual timetable, workload, annual/semester teaching plan, actual teaching units, daily teaching plan, academic and administrative committee responsibilities, etc. The academic diary is monitored by the head of the department and the Principal/ Vice Principal of the college.

The timetable committee prepares a college timetable. The head of the department prepares a departmental timetable. Teachers conduct classes and practicals as per the timetable. Departmental meetings are held periodically to review the syllabus completed.

To effectively transmit curricula, teachers integrate classroom teaching with various ICT tools, assignments, test and tutorial work, group discussions, student seminars, and field/ industrial visits apart from regular lecture sessions.

The college organizes seminars, conferences and workshops which provide a platform to the faculties & students to participate and interact with experts in various fields and enrich the subject knowledge. To keep abreast with the recent trends in their respective subjects, teachers are encouraged to attend refresher, orientation, seminars, workshops, conferences and faculty development programs.

For the effective curriculum delivery, faculties /teacher effectively and creatively use PPT, video lectures, model, charts etc.

College provides special guidance to slow and advanced learner through remedial/ advanced coaching, Short Term courses. Besides this the college has mentoring system for academic related issue.

College Library provides INFLIBNET-NLIST, e-journals, Database, Shodganga etc. The departmental library is maintained by individual departments and it is beneficial to the student. IQAC Cell monitors academic and administrative audit by the external peers for improvement in academic & administrative activities.

Feedback mechanism assists improvisation in curriculum delivery. At the end of academic year, IQAC collects feedback on curricula from stakeholders, and an analysis report is communicated to the concerned department. The college authority monitors teacher's performance through appraisal and the feedback given by the stakeholders. Corrective measures are adopted to ensure the curriculum's translation and improvement in teaching practices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.87

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	0	12	17	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- Institution provides co-education in which both girls and boys are given equal opportunities to participate in different curricular, co-curricular, and extracurricular activities. The number of girls' and boys' students admitted to the college is almost equal.
- The Institution adopts the curriculum designed by the Savitribai Phule Pune University, Pune. The curriculum of those subjects to create especially environmental Science.
- College has taken care of women's health & hygiene house. College has purchased a sanitary napkin vending machine. It is installed in the girl's washroom.
- College has taken the initiative to inculcate moral ethics into students. Hence, the college has organized various programs and visits e.g. orphanage houses, old age homes, and Mata Mahavidyalachya Dari through these activities college has been taking steps.
- The Institution organizes various gender sensitivity programs like women's health and hygiene, Nirbhaya Kanya Abhiyan, Personality development, self-protection, and karate, yoga training.
- Women Empowerment Cell is functioning in the college. It creates awareness among the girl's students to opt for such courses that will develop skills as well as economic independence.
- The eco-friendly activities carried out on the college campus, which is a suitable platform for learning and understanding issues such as rainwater harvesting, diverse flora, vermicompost, cleanliness, tapping solar energy, and pollution control.
- Environmental Awareness is a mandatory course for second-year degree students. Its curriculum includes global warming and its consequences, ecological studies, and strategies for environmental protection and conservation of biodiversity.
- NSS promotes environmental awareness activities through tree plantation, water conservation, village cleanliness, plastic-free drives, etc. are run by National Service Scheme.
- The college has taken initiatives in e-waste, and solid waste, the college use LED bulbs to

Save energy and avoid environmental pollution.

- The college periodically conducts the green and energy audit from an external peer team.
- The Institution organizes various co-curricular activities through NSS for the inculcation of moral issues such as integrity, brotherhood, Peace, Patriotism, etc.
- To acquire ethical values concerning business practices, the Department of Commerce organized the bank visit, Market survey, and field visit. It creates awareness among the students about the business profession and values, ethics and values, socio-ethics factors, and gender discrimination. It also emulates professional ethics like corporate governance, corporate social responsibility, and corporate citizenship.
- For gaining real-life experience students, Institutions always celebrate special days viz International Women's Day, World Forest Day, World Water Day, World Environment Day, AIDS Awareness Day, etc. by conducting seminars, debates, poster exhibitions, rallies, street plays, etc. It is about the students about "Save Water & Save Earth."

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.79

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 62.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
146	127	164	153	158

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
193	210	227	227	247

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 19.07**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The modern system of education is student-centric and therefore envisages student-centered classrooms. Experiential learning, participative learning and problem solving methodologies are the corner stores of the new mode of learning and teaching. To ensure that students play an active role in the learning process the college always tries to make teaching learning as a two way process where students are always allowed to participate in teaching-learning activities. The college has adopted several student-centric methods for

enhancing their learning process. Most of the methods are experiential and participative. Teachers imply this in regular classes. The teaching learning process has been made more effective with the help of experiential learning. It helps to enrich the practical knowledge of students. For effective implementation of this method. Teachers are using ITC tools.

Experiential Learning:

Experiential learning is the process of learning through experiences

- Institute offers experiential learning skills through Field visits, Study tours, and project work. The study tours are organized by various departments, through which students learn by observation.
- The practical is carried out by the students, under the observation of the teacher.
- Department of Commerce organizes visits to banks and cooperative organizations. It gives them knowledge regarding the corporate world. Students experience the weekly markets and study the marketing strategies adopted at the grass root level.
- Department of Com & Eco arranges industrial visits to industries to give knowledge of various industrial processes.
- To study flora and fauna, the Department of Geography arranges study tours.
- Arts faculty organizes a visit to museums, historical and geographical places for experiential learning.

Participative Learning

Participative learning refers to the methodologies in which students are engaged in common tasks which redefines the traditional student- teacher relationship in the classroom.

- To increase students participation and experience participative learning, several activities are conducted viz. group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing in college magazine and industrial training are practiced along with the regular teaching.
- For continuous assessment of the students has to be practiced through assignments, seminar, test tutorials, etc.
- To inculcate moral ethics and social values among the students, the various activities are implemented in college such as cleanliness campaign; road safety awareness campaign, voters awareness campaign, AIDS awareness Programme and tree plantation are organized through National Service Scheme.
- College is actively engaged to solve the issues of nearby farming community. Students are encouraged to participate in these activities so they get socially attached and learn from the activity.

Problem-solving methodologies:

The problem-solving methodology helps the student to understand the situation and come out with alternatives.

- To enrich student's creativity, decision-making, critical thinking and reasoning ability various methods are adopted by the institution. Faculty encourages students to participate in research project compecompetitions this skill college has organized activities e.g. debate competition elocution competition, essay writing Poster Presentation, speech competition, poem reading, culture

Programme, Teacher day, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 70

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	9	9	9	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Institutional-level internal assessment is continuous and comprehensive activity. The testing pattern varies according to the subject and the need. The institute follows the rules laid down by Savitribai Phule Pune University, Pune (Affiliating University) to bring transparency and accountability in internal evaluation.

- As per the affiliating university guideline institutions adopt a 70-30 pattern for the Arts and Commerce Faculty. A weightage of 30 marks is given for the internal examination.
- Art and commerce faculty adopts 70-30 pattern for first year and semester pattern The weightage of 30 marks is given for internal examination and 30 marks for each semester pattern.
- The evaluation criteria are based on various aspects for example student attendance, practicals, tutorials, home assignments, seminars, oral and marks obtained in the internal test.
- 30 marks is divided in two sessions, 20 marks written test, 10 marks for the assignment, and an internal examination conducted by the college as per SPPU University Rules.
- All the internal and theory exams are well planned as per the norms and guidelines laid by the affiliating university.
- Principal appoints a senior faculty as a College Examination Officer (CEO) and Exam Committee as per the norms of affiliating university.
- The entire internal assessment Programme is run under the institution's Controller of the Examination (CEO).
- The examination committee of the college is always alert for the smooth and transparent conduct of all the examinations.
- The examination schedule is communicated to the students well in advance on the central notice board.
- Prevention of malpractices in examination halls is ensured by the vigilance of the internal squad.
- For the internal examination, question papers are submitted by the respective faculty to the examination committee in a uniform format as per the norms set by the university.
- The seating arrangements of examination blocks are daily interchanged by the senior supervisor.
- Mobile Phones are strictly prohibited in the examination hall.
- The Head of the Department looks after effective monitoring and timely implementation of internal examination and procedure of evaluation.

- Internal tests, tutorials, and home assignments are carried out by the subject teacher and shown in the class; shortcomings are discussed personally with the student so that the students get aware of his performance.
- For the evaluation process Central Assessment Programme is organized under the Control of the CAP Director.
- After the internal evaluation answer sheets are shown to the students which provides transparency in the evaluation process and doubts are cleared by concern faculty.
- In the case of Co-Curricular Activities like presentation, group discussions, role play, students are notified the marks and their shortcomings discussed in personal.
- The senior supervisor always ensures that, respethe ctive subject teacher is not allowed to supervise the examination block of the same subjects.
- The institute contacts to the local police station for their service during examithe nation period to any kind of delinquency by the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The college is affiliated to Savitribai Phule Pune University, Pune and has to follow their curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website.
- The college website displays all the Course outcomes, Program outcomes and is regularly updated.
- All departments preserve the Course outcomes and Program outcomes in the department where student and faculty can read them regularly.
- The faculties of the institute actively participated in syllabus framing workshops, where they can contribute in CO's and PO's.
- At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects.
- The CO's of the Arts faculties basically include developing versatile personality of the students by inculcating human values, ethics and morality beside this it also developing their language aptitude for their better communication.
- The CO's of the commerce faculties is to make familiarize the students with the basic concepts of Micro Economics and make them competent in banking and finance sector.
- COs of certificate courses are aimed to develop entrepreneurial skills among the students.
- The POs and COs are also reviewed by the stakeholders and suggestions regarding modifications are discussed in IQAC meetings and the same are communicated to the concerned authorities.
- The University Syllabi and learning outcomes are discussed in the departmental meetings.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

- College is affiliated to Savitribai Phule Pune University Pune has frame programme outcome & Course outcome, we are implement it as per syllabus
- Our institute offers various courses like short term courses and Degree education with focus on goals and objectives of our institute to make progression of students to higher education, entrepreneurs and employers through skill development and holistic education.
- Most of the students are admitted for under graduation after the completion twelfth standard.
- Experienced and dedicated faculty, devoted non-teaching staff, energetic management and comfortable ambiance are four important pillars for the smooth attainment of the program outcomes.
- The college library is well equipped with the variety of textbooks, reference books, journals, magazines and e-books.
- All the faculties are facilitated with the ICT facilities and central libraries which help to get effective outcomes.
- The other activities like such as project works, field visits, Study Tour, Market survey, training programs also ensures development of the students in particular subject areas.
- The academic progress of the students are regularly evaluated by the subject teachers and class in charge and finally by the principal for the effective outcome of the programs.
- To make teaching learning process more effective for the desirable outcome institute regularly take and evaluate students feedback.
- To improve quality, students are always motivated to participate in conferences, seminars, workshop, Book exhibitions, research and other competitions
- The faculties make effective implementation of the curriculum in such a way which helps the students to opt for competitive examinations.
- The courses like skill development and personality development enabled students to develop their ambitious attitude in the competitive world as well as make students competent to develop entrepreneurial attitude.
- The course outcomes are evaluated through different evaluation method for example unit test, class test, presentation, semester and annual university exams and some other modes such as home assignment, tutorials and projects. In addition achievements in the placements, sports, cultural and extension activities.
- To inculcate social and ethical values among students college organizes various communities – oriented activities through National Service Scheme.
- Finally the attainment of Co's and Po's are evaluated by the college after the declaration of the examination and the no of students to higher education.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 67.74

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	51	54	39

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	82	69	74	77

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution intends to develop a research culture not only among faculty but also among students. The college has adopted a practical approach in recent years to keep the students on par with the latest in their respective fields of study. The institute is making every effort to develop the students for their profession. To harness student's various skills the institute has created the required ecosystem for their creativity. The required support to the student for his innovation is provided in the following manner

- To inculcate research skills in students; for this college has taken a strong step. According to this college has published an Annual journal. The name of the journal is "Aadivasi" which includes Articles, Poems, and self-experience writing. e.g. N.S.S camp etc.

Moreover, to improve the research skills through various activities such as elocution competitions, debate competitions, and group discussions all these programmes are conducted by the college cultural Department every year this activity also improves the research scope of students.

- There are 18 Computers available to students with internet facility the speed of internet is 75 MBPS there is a separate computer lab, (e-Library) Separate computer labs are set up for the students to make the students acquainted with the latest in the field and improvise on them
- Commerce students are encouraged every to visit industries, established rapport with them at

various levels, collect and process data and submit it as project reports

- Another method is the Use of case studies. The different cases in the textbook, the reference books, and Corporate Environment are identified and the students are given a specific time to study and identify the problem in the case studies by them. Solve it and present it in the classroom.
- Certificate courses are offered to the students to imbibe them with the latest in their field of expertise
- The various departments generate co-curricular stimuli by means of workshops and seminars. Dignitaries and Experts from different field are invited to conduct the workshop and seminars these lectures sparks off the creativity of the students to sharpen their innovativeness. Students are given hands-on experience to be updated on the latest technology and to improvise on them
- The teachers are provided with umpteen opportunities to submit innovative research papers, and publish them as chapters, books, and in journals with ISBN and ISSN respectively college has also published seminar proceedings.

Some of the classrooms are equipped with Over Head projectors and LCD projectors to facilitate the students. With these ICT tools teachers create awareness among the students Morden ICT tools which helps to improve research skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 0.73**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	1	2	5	0

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.07**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	9	9	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Tree plantation: The N.S.S. unit of the college has planted trees in village Kohinkarwadi at NSS Camp 2019-20. The N.S.S. volunteers planted trees on 9 & 10/10/2021 under Govt. of Maharashtra initiative 'Mazi Vasundhara'

Swachhata Abhiyan (Campaign for Cleanliness): On the occasion of santa Gadge Maharaj's birth anniversary NSS unit of the college organizes "Swachhata Abhyhan" in the village to pass the message of the importance of cleanliness in life.

Rallies: The College also arranges rallies and organizes street plays on various social issues such as "Save the Girl Child", "AIDS awareness" etc. in Village.

Poster Presentation: every year college organised "poster presentation" exhibitions which is prepared by students of college while students selected subject for issue on the basis of current issue of that particular year. This exhibition inaugurated by citizen of local villagers every year after inauguration it is open to all villagers. Every year villagers visited to the exhibition the object of this exhibition is the aware villagers about current social issues/problem and the must be aware how to solve that problem. this exhibition organised on mostly time of the day of national important i.e 15 august and 26 January.

Cultural Programs and Youth Festival: The College Cultural Committee organizes "Youth Festival" every year to promote cultural talent in students and create taste and interest in students about cultural activities like singing, dancing, acting and performance. Moreover from these activates we create awareness about social issue among villagers number of villagers attended this programme

Green and Clean Energy: Awareness to sensitize students & Villagers of various social and environmental issues. The programs for plastic free campus are organized. Awareness to sensitize students & villager of various social and environmental issues. The Programs of plastic free village if organized by Neharu yuva Kendra along with college student.

COVID19 Relief Work: The N.S.S. volunteers prepared masks and distributed them to the needy along with sanitizer during 2020 to 2021. The N.S.S. volunteers also worked in duration covid19 to Villagers.

Marathi Bhasha pandharwada : on the occasion of “Marathi Bhasha pandharwada” college organised rally in village for to understand the important of marathi

Beauty parlour course: a beauty parlour course was organized under the women empowerment cell to impart professional education to the girl’s students in the college and women of dehane village.

Wildlife Week: for the protection of wild animals wildlife week is organized in the college under the forest department under the wildlife week the students and villagers were guided by the forest department for the protection of wild animals and to convince them of the importance of forests.

Small Financial group: Department of commerce and economies organised awareness programme for small financial group (Mahila Bachat Ghat) for villagers the object of this programme is to create financial awareness and to help women for financial literacy. this programme was organised on 27 April 2022 it is inaugurated Mr. Digamber Durgade (President of P.D.C.C bank Pune) in this programme 145 women were participated.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Savitribai Phule Pune University is awarded the “Best college award” under the Department of National Service Scheme (N.S.S) and Student Welfare Board (S.W.O) in every academic year. In both these departments; the awards are divided into two categories first from urban areas and second from rural areas. There are prescribed guidelines for eligibility for the award As per guidelines our college got the “**Best College Award**” in Rural Area. In the academic year 2015-16 by N.S.S and “**Best College Award In Rural Area**” in the academic year 2014-2015 by Student Welfare Board (SWO). The Nature of this award is One Trophy and Appreciations Certificate. This is a really proud moment to the college because the college is situated in a tribal area still the college has maintained quality and provided infrastructure. This award was distributed by the hand of the Vice-Chancellor of the university and all the dignitaries. This is definitely a milestone in the journey of college. This award encourages to the president and all Board of Directors of the institution and principal and all staff and students.

Forest Department of the Government of Maharashtra has organized a “One Week Awareness Program” on the preservation and protection of forests and animals every year. In this Program College, every year actively participated during this week department organized various awareness programs such as Quiz Competitions, Poster making competitions etc. The forest department of the Government of Maharashtra issue an “**Appreciation Certificate**” for Academic year in 2018-2019 because of active participation.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	11	12	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The creation and enhancement of infrastructure that facilities effective teaching and learning is an important perspective of the College is to fulfill and upgrade the infrastructure requirement whenever required.
- The decisions in respect to the proposals of purchase for equipment and infrastructural development in the college are taken in the IQAC meetings. The decisions are taken to the governing Body for approval.
- The institution has infrastructure which includes main building with administrative block, departments, class rooms, notice boards, central library, well-equipped laboratories, multipurpose hall, and gymnasium hall, various types of cells, IQAC office, computer lab are well ventilated with sunlight, separate staff rooms for ladies and gents, girl's and boy's common rooms, wash rooms, solar system, water filter (500Lt) and canteens are available in the campus. In the campus has a well-furnished Principal house.
- For proper ICT enabled teaching learning process. The institution has provided LCD projectors, computer with scanning, printing and Xerox facilities. 75 Mbps bandwidth internet connection with 24x7 free Wi-Fi connectivity.
- Library provides separate computer with internet connectivity and LAN facility for the use of e-resources viz. OPAC, e-books etc. In library have enriched with 7,910 books and facilitated with spacious reading hall, stacking, e-library. The library also has subscription for national journals, magazines.
- A well-maintained botanical garden has various plants of botanical interest as well as some rare endangered and medicinal plants for experiential learning.

Table: 4.1.1. (a) Detail of infrastructure facilities

Sr. No.	Description	Number
1	Academic Floor	02
2	Classrooms	10
3	Computer laboratories	01
4	Departments	04
5	ICT enabled classrooms	02
6	ICT enabled Seminar Hall	01
7	Library	01

8	Reading Hall	01
9	Computers	33
10	LCD Projector	03
11	Wi-Fi Router	05
12	CCTV	31

- Geography Department of Arts faculty has a separate laboratory with instruments viz. plan Table, Dumpy level & GPS etc.
- Students are provided a well-furnished computer laboratory of 18 computers with internet connectivity 24x7 free Wi-Fi connectivity 75 mbps through 5 wi-fi routers.
- Institution provides facility to differently abled student's viz. ramp facility, separate washroom, wheel chair facility and various signage's.
- The Institution has all the sport equipment necessary for indoor and outdoor games.
- Department has an Indoor games facility viz. Gymnasium with four Station Multi-gym, Chess and carom, open gymnasium.
- Outdoor games facilities including 100 meter Running Track and different sport ground viz. kho-kho, kabaddi, long jump, volley Ball, shot put, Javelin throw, Discus Throw, Cricket and Basketball practice Yoga mattes etc.
- The institution has additional infrastructure which is used as teacher quarters and girls hostel in Dehane village.

Infrastructure for cultural activities:

- Seminar hall with seating capacity of 100 students is used for culture programmers.

On Campus, open stage facility with the capacity of 1000 setting arrangement is available for the celebration of various programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 11.62

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.36948	0.57577	4.03976	0.22263	0.00830

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library is storehouse of books. The library is a knowledge source of college and provides adequate services to its users.
- The library of Art's, Commerce & Science College, Dehane has been started from 2007.
- There is separate Building for library this separate Building available of separate space for primary and secondary resources. Keeping in view its vital role in the teaching learning process.
- It is well equipped with a rich collection of printed and non-printed materials. These include text Books, reference books, periodicals and journals. In addition it has two computers with internet connectivity to access Web resources with the help of N-List consortia of INFLIBNET. Students can access E-Resources such as Journals, E-book, Thesis and dissertation. The issuing and returning of books through the Smart School MIS Library Software. Books are pasted with their Unique Barcode Which helps to locate them and maintain them securely in the library. Students can reserve the books they want through the Web OPAC.
- Library has collection of 7,910 books and 9 periodicals.
- Library fulfills the need of teachers, students and other staff members of the college community.
- In central library has separate reading hall for students & staff. Seating capacity of student is 40 & seating capacity of teacher is 08.
- The library offers various services to its users like automated circulation system, online public Access Catalogue (OPAC), Internet browsing, library orientations, inter-library lone facility and newspaper clipping etc.
- The college has purchased Smart School Integrated Library Management Software for automation of library (worth Rs. 38916/-) in the year 2019. It is a user friendly software developed to work in a client server environment.

The software has the following modules:

- Acquisition
- Circulation
- Administration.
- Bar Coding

Sr. No	Physical description	184.5(sqm)	
1	Name of ILMS software	Smart School MIS	
2	Name of automation (Fully partially)	Partially automated	
3	Version	31.0.4.2	
		Latest version / online	
4	Year of Automation	2022-2023	
5	AMC for software	-	
6	Link	https://hrspmacs.smartschoolmis.com/	

Sr. No.	Particulars of work	Number of Com	
1	Library OPAC for Reader	01	
2	Circulation of Books & Library Administrative Works	01	
	Total PCs	02	

Special Features of Library

Sr. No.	Special Features of Library	
1.	Competitive Examination Book Section	
1.	Smart School MIS partially computerized online Book Issue Return with Barcode facility	
1.	Membership for N-List database	
1.	Interlibrary loan facility with other college	

Section in Library

Sr. No.	Name of Section
1.	Reading hall for Students and Staff
1.	Stock Section
1.	Counter
1.	Newspaper Section

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The College has 33 Computers with latest updated software, and internet security. The College Campus is Wi-Fi enabled which can be accessed by staff members and students. Wi-Fi network is available and accessible with a login ID and password. Internet lease line (wireless) bandwidth has been increased from 15 MBPS to 75 MBPS in June 2023. Computers are protected with anti-virus software.

Free internet facility is provided for the staff and the students in the library. The administrative office, Principal's office, Exam room, IQAC room, seminar Hall and departments are connected with internet through LAN. Out of 10 classrooms 2 are enabled with ICT. Computers are protected with antivirus software. The institute has upgrades its IT facilities from time to time. Following are the details of gradation made during the last 5 years.

- The whole College is Wi-Fi enabled.
- Internet lease line bandwidth has gradually been increased from 15 MBPS to 75 MBPS in June 2023.
- 2 Classrooms & Seminar Hall have updated with ICT facilities.
- Quick heal anti-virus system for Computers in the College.
- The college has purchased Smart School MIS Integrated Library Management Software for automation of library (worth Rs. 38916/-) in the year 2019
- The College Website is updated and most of the information relating to admission, exams, and other activities is available online.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.89

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 36.16**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.46348	3.69971	5.22846	6.16152	4.01496

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.59

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	143	147	138	118

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.03

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	0	20	20	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 21.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	17	15	7

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	51	54	39

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.52

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 63.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	0	127	74	55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Alumni Association was registered on 08 September 2022 (Mah/1426/22/PUNE/08/09/2022 pune) under the Registration Act 1860 as Arts, and Commerce, College Ex. Student Association.
- It provides a forum for alumni to maintain and develop their links with the College.

- Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.
- The alumni meet organized by the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion.
- The alumni association Mr. Walunj sandip bhondibhau was delivered lecture on Soft Skill and Personality development, dated-23/10/2021.
- Mr.Nikhil Jathar he guided students regarding the CA examination preparation dated-30-31/01/2022.
- Several sessions are conducted by the alumni for the students providing them knowledge of outside world and the opportunities available.
- MS Monika Kedari `guided to students and share his experience on the Topic banking sector processing dated- 12/02/2020.
- Apart from this Alumni who are working in different fields share their views of working in various fields for the students who are not aware to choose a field they like. As well as Facilitating in arranging training modules for students in different Companies to which they are or have been associated.
- Alumni plays an important role in development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment.
- Alumni students were faced various problems regarding availability of stationary because this area come under tribal areas this is very in convince to students. Hence, alumni association firstly take decision to open stationary shop at college which is conted and arranged by alumni students, as per this association & started, on 06/01/2023 opening by miss surekhatai mohite tatil & arunshet chambare sir and students.
- The Institution Ex. Student Association has donated following
- Alumnus students donated 50 rain trees which were planted in the adopted village. by NSS unit,
- The Institution Ex. Student Association has donated 7 watches the college.
- To equipped and decorate the seminar hall of the institute they also donated 30 sitting chair and matting for the hall.
- Alumni students donated 250 notebooks to the students of the college.

Thus the Alumni Association has made significant contributions to development of the Institution through non-financial means.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The mission of the Parent institution Hutatma Rajguru Shikshan Prasarak Mandal is “JIVANAY DNYAN VARAM” and to fulfill this objective, the Management of the HRSPM has vested powers to the Principal who is head of the institution.

In pursuance with the powers vested, with the mission and vision of Parent institution CDC has decided the vision of Arts commerce and Science college Dehane as follow “TO PROVIDE QUALITATIVE EDUCATION FOR THE BACKWARD TRIBAL AND RURAL YOUTH THROUGH MODERN HIGHER EDUCATION FOR THEIR OVER ALL DEVELOPMENT”.

MISSION- TO UPLIFT THE BACKGROUND TRIBAL AND WEAKER SECTION OF KHEDE TALUKA HIGHER EDUCATION”.

“ TO EMPOWER THE ILLITERATE AND UNEDUCATED MASSES BY EDUCATION TO INCREASE ECONOMICAL AND CULTURAL AWARENESS”. The Principal functions through various committees formed for the student’s academic, cultural, sportive and overall development. The planning for curricular, co-curricular and extra-curricular activities commences in the beginning of the academic session. Principal in consultation with staff members prepares Academic calendar. Principal appoints faculty members as in-charge of the activity and subjects are allocated according to their specialization and expertise. All teaching staff including visiting staff submits teaching plan in advance according to the syllabus After the actual commencement of teaching session principal collects feedback from students. Corrective action is taken in case of average feedback.

In view of all round development of college and students, principal maintains cordial relationship with all stakeholders of the institution Principal along with faculty members plans various seminars, workshops, field trips, guest lectures, group discussions, cultural activities, sports, for value-based education, Placement Cell, Soft skills and personality development programs are arranged for grooming students. Institution regularly annual alumni meet. Students from weak economic backgrounds are provided with financial support to continue their education. The college has formed Anti Ragging committee, Prevention of Sexual Harassment Cell, Students grievances redressal Cell. The college promotes and has adopted modern techniques like e-governance, modern infrastructure, e-resources, and learning methods. Informal environment of college makes students comfortable, expressive and encourages them to participate in every activity of college.

College has been constituted college Development committee on per ‘Maharashtra university Act 2016’ In this committee represented teaching and non-teaching and student representative.

Principal appoints senior faculty members as Head of the Course. Head of the course helps Principal in

smooth functioning of the course which includes monitoring of regular lectures, discipline, needs of students, resolving issues related to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

HRSPM's Arts Commerce And Science College, Dehane is governed by the Hutatma Rajguru Shikshan Prasarak Mandal Society, Khed, Affiliated to SPPU Pune

All policy decisions are discussed & deliberated in meetings of College Development Committee and accordingly governing body of Management takes decision and communicates it to principal for further course of action.

In administration Department, College has Office Superintendent, Accountant, Sr. Clerks, junior clerks.

The College has various committees coordinated by faculty members and monitored by the Principal to keep a check on academics and effective as well as efficient performance of the college in all aspects for internal coordination and monitoring.

Recruitment Strategies:

1. Institution calculates the requirement of faculty as per the University.
2. As per requirement, advertisement is given in newspapers. Qualified candidates are selected and appointment letters are issued for the same. List of selected candidates is submitted to the University for Approval.
3. In case of necessity, for catering the need of curriculum, Institution organizes 'Walk in Interviews'. And candidates are appointed on ad-hoc basis.

Retention Strategies:

Institution has promotional policies to retain the faculty such as:

1. Institution is always keen in giving regular salary, increments updated.

2. The faculty members have vacations, Casual Leave and Earned Leave, maternity leave.

3. Annual performance analysis is done considering student feedback, peer feedback, subject results, qualification up-gradation, contribution in administrative work at departmental and Institution level. Based on this, faculty can avail the promotions.

- **Grievance redressal mechanism**

- 1. For any grievances Staff member can make an application to the principal. Principal will initiate necessary action & will communicate to management members if required. If it is not resolved in time, staff members can make an application to the Management members also.
- 2. The minor problems of students are solved by respective heads and Principal.
- 3. Women grievance cell, Anti ragging cell work actively to resolve the issues, cognizance is taken, time frame is made, appropriate steps are taken, grievance and complaints are attended
- 4. Interaction with staff, students and alumni through staff meeting and alumni meet is a regular practice of the Institution.
- Development plans of the institution are in tune with Vision & Mission of the Institution. Governing Body of HRSPM prepares perspective development plan for Arts,Commerce And Science College Dehane as per the changing needs of society. The management is committed in assuring quality service to all its stakeholders. Quality Policy of the institute aims to develop an institution by way of–
- Developing excellent teaching-learning process by establishing cohesive bond between students & faculty; through discipline, entrepreneurship, E-sources, value based education.
- The quality policy of the institute is deployed and reviewed by the information collected through various stakeholders.
- ACS College Dehane wishes to expand its horizons by introducing various certificate courses for maximum practical exposure.
- ACS College Dehane wishes to cross barriers of traditional teaching-learning methodology.
- ACS College Dehane is keen to provide opportunities for overall development of students & make them acquainted with skills, oratory, communication skills, English grammar, body language etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1.Administration

2.Finance and Accounts

3.Student Admission and Support

4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Effective welfare measures for Teaching & Nonteaching staff-

The Institute constantly strives to enhance the professional skills of its teaching and non- teaching staff.

Teaching Staff

The Institute encourages and motivates the faculty by encouraging them for -

1. Attending workshops, conferences, seminars, short term courses, etc.
- 2.
3. Undertaking research projects and writing of research papers.
4. Providing all the infrastructure and facilities for promoting such research activities.
5. Allows them to deliver lectures as guest lecturer or resource persons at different institutions.
6. Experts from various fields are invited to guide and faculty members.
7. Seed money provided to the teachers for promoting to publish research papers, FDP, Workshop to promote research culture among teachers.

Non-Teaching Staff

1. They are encouraged to participate in the organization of technical events.

2. They are encouraged to go for higher studies and their workload is adjusted if the need arises.

3. They are sent for attending various workshops and training session organized by the Institute and the University.

Other

- 1.Fees concession to Children's of the Employee who are admitting in the sister institutions of HRSPM.
- 2.Free residential arrangements have been made for teachers residence..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.71

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.51

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	2	3	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Institution is self-funded institution. All funds received through fees are utilized mainly salary, developmental activities & for upgrading academic standards & infrastructure. Principally, annual budget gets its approval in College Development Committee. Still before every activity & event budget is prepared by principal and will be forwarded to the management for approval.
- Once it is approved by the management accordingly funds will be utilized.
- While preparing budget, due consideration is given to academic activities to be conducted during that academic year, funds required for staff payments, seminars, workshops, guest lectures, sports, cultural & extracurricular activities, students participation in various competitions, fees of various professional While allocating funds, preference is given to the activities related to students & FDP of staff members. Institution has proper budgeting system which includes regular expenses like salary, maintenance and expenses on other facilities like library, teacher Residence, canteen, sports, gym etc. Departmental annual budget is formulated in line with revised syllabus requirements, planned cocurricular activities, research work etc.
- Then finance committee of management takes a review and allots sufficient finance to carry out activities in the Institution
- At the time of actual purchase, minimum three quotations are collected from vendors. Comparative statement is prepared with the cost, quality and specification details of the product. Principal puts remark on it.
- Purchase Order is placed with the due consent of the Management.
- There is a systematic mechanism for release of payments for day to day expenses like payments to vendors, salary and payments to various bodies.
- Institution prepares budget well in advance for forthcoming financial year. It is allocated under

different heads like salaries, expenses related to students, consumables, furniture and fixtures, general / miscellaneous / any other items.

- Institution conducts internal audit in every financial year. Last internal audit for the year 2021-22 has been carried out by internal auditor Mrs. Raut and Mr. Bhalerao under the guidance of CA Baban Dangle, Vice-president of our society. There are no major objections.
- External audit is conducted in every financial year. External audit of the year 2021-22 has been done by CA Rutuja Nilange and Co., Pimpri. There are no objections during the audit.
- Every year, the budget is prepared by the Institute which has been duly sanctioned in the meeting of the
- College Development Committee. The allocation of funds in the budget is made by keeping in mind the developmental strategy.
- Internal audit gives information of Institutional funding available to meet the budgeted yearly expenses and deficit arising (if any) for running the system.
- The major source of income is tuition fees from the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Principal of Arts,Commerce and Science College Dehane, Pune is constituted the Internal Quality Assurance Cell in accordance with the guidelines issued by the NAAC

IQAC principally conducted four annual meeting during one academic year.

Objectives of the IQAC are:-

1. To assure observance of minimum quality standards in academic and administrative performance of the institution.
2. To work consistently towards the enhancement of quality through internalization of quality culture and institutionalization of best practices.

IQAC shall evolve mechanisms and procedures for ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- The relevance and quality of academic and research programmes;

- Equitable access to and affordability of academic programmes for various sections of society;
- The credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- The IQAC evaluates the Institutional practices related to quality improvements and provides suggestions for better quality. These suggestions are discussed and finalized in IQAC meetings, thereafter presented to the members of College Development Committee by the Principal and after extensive review, the same has been implemented.
- Internal Quality Assurance Cell looks after development of college from all point view i.e. students, teachers, staff and all stakeholders of the college. IQAC helps in inculcating quality contents in the academics as per new requirements and needs of students.
- methods and those methods gets introduced & implemented in the college.
- It takes review of existing teaching learning process and review of infrastructure related
- issues periodi IQAC takes initiative to arrange quality lectures, seminars, field trips for students.
- It suggests and promotes faculty members & students to attend relevant seminars, guest
- Recently smart classroom concept is introduced, Use of digital library, online journals and internet.
- group discussion are frequently used for better understanding of subject.
- Subject teachers plan the lectures/tutorials considering the difficulty level of subject and the time span available. They also provide individual guidance as and when required.
- Class Teacher regularly counsel and encourage students. Regular meetings with the students are conducted to understand and resolve their problems.
- During exam period, reading room facility is made available for 8.30 am to 5.00 pm hours on all days.
- Wi-Fi facility is provided in the campus.
- Expert lectures of senior academician/research organization are conducted for each subject.
- Additional courses are conducted to bridge the gap between curriculum and industry requirements and also to enrich students with content beyond the syllabus.
- The quality assurance of academic and administrative activities is monitored by IQAC committee in consultation with Principal and Governing Council.

The Quality assurance in different categories is as follows:

- Quality Assurance in Academics.

- Regular tests, group discussions, presentations.
- Students are provided training in Soft skills, personality development programs, research, IQAC.
- Institution on the foundation day every year to appreciate to teachers; who have successfully competed teaching and 100% result of particular subject. This activity conducted for incragement for continues improvement in staff.
- Quality Assurance in Feedback System
- Institution considers feedback of various stakeholders for overall improvement.
- Student, Teacher Alumini feedback.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has always given priority and give attention on gender equity in curricular as well as co-curricular Activities. To arrange various events in the campus regarding safety issues. To enhance the confidence of girl's students and helps them to transform their lives towards good one. In co-curricular Activities, our institute established various committees; in which included women represented and college also celebrated international and national and cultural program for to maintain the national integrity.

Moreover, college has been formed various cells Women Empowerment cell, Grievance Redressal Cell, Internal Complain Committee, Anti-ragging and student development board.

The various facilities are provided as below

1. Safety and Security

- **CCTV cameras 24 X 7 for security.**
- **Complain box** is fitted to collect any complaints or suggestions from the girl's students or ladies staff.
- 3 One **lady guard** is appointed for full time; she round in the college campus in order to observe the student in common places for avoid misbehavior
- 4. The institution has MOU with Primary Health Center, Dehane. Under this we conducted following activities for health of students, especially girls students such as Hemoglobin checking camp. If any, the students having serious issues are addressed to hospitals.
- 5. Institute campus is secured with the **wall compound**.

6) College has installed Sanitary Napkin Machine in girl's toilet.

1. Various Activities for Girls students

- **Women empowerment cell** regularly organizes various activities such as gender equality, gender sensitivity, women safety and dowry issues and women health. Every year in order to boost the confidence of girls; institute organizes various programs such as Personality development, "Nirbhay Kanya Abhiyan", stress management program, International women's day and Yoga and Karate training also provided for the girls.
- Faculty counsels to the parents of girl students for their Professional/ higher education.
- **"Beti Bachav Beti Padhao"**; for this college has been organize rally in villages. Also organized Rangoli competition, Poster making competitions, "Mata Mahavidyalayachya dari"
- College has also conducted workshop for financial empowerment such as, Mahila Baccht Ghat, Beauty Parlour, Mahiala Laghu Udyajok

1.Common Room Facility

1. Institution has common room facility for the girl students.
2. Girl's common rooms are equipped through and First Aid Box.
3. Institution has separate ladies staff room.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1.Alternate sources of energy and energy conservation measures
- 2.Management of the various types of degradable and nondegradable waste
- 3.Water conservation
- 4.Green campus initiatives
- 5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institute has always made an effort to ensure equal opportunities for all, regardless of their background. The Students of the institution come from various social and caste backgrounds. There is reservation for SC, ST and OBC. The institute takes care especially tribal student's initiates various schemes, academic and other activates and cultural program for their inclusion in the mainstream.

Marathi Rajbhasha Din

The Department of Marathi celebrates the day Marathi Rajbhasha din for importance Marathi.

Awareness of constitutional duties.

This college has organized various programs such as "voting awareness camp "to protect National awareness Birds and animals, lecture on constitution duties, volunteers were made availability of water to National Bird peacock at Kohinkarwadi camp.

Constitution Day:

We celebrated 'Constitution Day'. In this Celebration include activates of Reading of preamble, Rally in village.

Legal awareness Programme

Institution has organized lectures on the subject of legal especially on Constitution law, Women laws, Intellectual Property Law.

Earn & learn Scheme:

The object of the scheme is to provide financial support to those students who are economically weak. There are a number of students enrolled for this scheme. In result of this scheme it helps to develop capacity of student's financial literacy and responsibility.

To inculcate moral value in students:

“Fifteen Day’s program” for Unity & integrity the object of the program is to create awareness of unity & integrity. The College has also started the Department of National Service Scheme (N.S.S.) under this department there are two type activities 1) Regular activities 2) Seven day Residential camp. A camp at near village which taught students to work your by yourself and to think others problem. The motto of the scheme is “NOT ME BUT YOU” this motto speaks itself.

“A Swacch Wari Swasth Wari”

In this Programmed organized by university and the decided to create world record; college were thirty volunteers participated .so college is also contributing a small role of record of genius Book.

Special Programme during “Covide 19”

Not only N.S.S. Volunteers But also the College staff to do work such as to distribute Sanitizer, Mask. Police and govt. officer for follow rules of social distance.

Work for environment and wild protection Programme:

College is situated at tribal area hence, there are rare Birds only available here such as “squirrel” (Shekaru) for preservation of these species; Department of forest and N.S.S. Department was organized a joint Programme, through this student aware about to protect our birds and to create awareness among villagers. College has organized rallies for wildlife protection awareness in Village.

To Preserve /protect culture of tribal area especial at Dehane

This tribal group come under deprives the section hence, they are economic, social, and educationally backward. The college has taken steps for development of this tribal group through various program and activities such as, workshop of “Small financial group (Mahila Bachat Gata), Food exhibition; the food which especially available in this area.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice

1) Women Empowerment in Tribes.

First Best Practice

“Women Empowerment in the tribal area at Dehane”.

Objectives of the practice.

College has decided objectives namely,

- 1) To increase literacy rate to Women.
- 2) To improve the economic condition of women through various activities
- 3) Women come into mainstream.

The Practice

College has been initiated following activities for financial empowerment in this tribal area.

1) The Economics department conducted one major activity. Which was organized one workshop on “Self-help group” (Swayam sahayata Mahila Bachat gat) on 6 April 2022.this program was inaugurated by Mr.Digambar Durgade,president of Pune Zilla Madhyavarti sahakai Bank" In this workshop 145 womens were participated

2) Second active college has constituted a separate cell; which is known as the women empowerment cell. Under this cell college has conducted the following activities. i) “Beauty Parlous course” This course was organized between 17/08/2022 to 31/08/2022. Thirty (30) students participated in this course. In this course, professional workers were invited to conduct activities.

3) Under Commerce Department:

Ganized Exhibition of homemade and food of available fruits in forest, especially which is only available herein this activity College has invited villagers with their local products and college has provided them platform /space For their Stall. In this activity .There were five (5) stalls and this exhibition was open for all students as well as outside and villagers.

NSS volunteers were visited door to door for awareness of financial literacy and how women education is important in the future. “Earn and learn” In these activities students work in administrative, office, cleaning, work in garden etc. who participate in this scheme students get a remuneration Rs. 45 per hour. Financial support of this scheme is divided into following i) 75% present university Bear expenditure and 25% present bear the college. In this activity girls students participation is more than Boys So, this activity

also helps to improve and to become financially independent of girl students.

Apart From this, College has given priority to security to women on campus .So College has installed thirty one cameras in College Camps;

Evidence of success:

145 women participated in the workshop. And they have also applied for a loan and that loan has also been approved by the Bank. For evidence, we have attached the original Bank statement.

“Earn and learn Scheme” remuneration of girls who have successfully worked according to the amount deposited into their bank account. Total amount of 9315 was spent on this scheme. The pass book of the beneficiary girl has been attached herewith.

The outcome of this exhibition was that local products of these areas have professional value & women also improve the confidence that they can do business with these products.

Problems Encounter and resources required

While conducting these activities following Problems came before College as follows,

- 1) To convey message & Importance to Mahila Bachat gat that College has organized a workshop and college has invited president of Pune District cooperative bank, Pune; who can also financially help us.
- 2) Lack of confidence among the women & girls as well.
- 3) To organize the exhibition; still a number of women's were not participating and to arrange a stall of products.

Title of the practice

“Conservation of wildlife and to Protect state animal giant squirrel (Shekru) in Bhimashankar area”.

Objectives of the practice

Following problem arises in this area.

1. Illegal encroachment Construction and encroachment in the forest which is prohibited.
2. Human interference in reserved forests happens frequently this human interference affects forest animals and creates controversies between animal and human beings.
3. in this area bhimashankar area natural habitation of giant squirrel (shekaru) but effect of this controversies on giant squirrel (Shekaru)

we have taken initiative for protection of wildlife and species of giant squirrel (shekaru) .

The context-

The Forest department and our college students have been taking initiative to protect wildlife and animals. We conducted various activities in association with the forest department.

The practice-

As mentioned above, the college and forest department conducted various activities for awareness about protection of wildlife and giant squirrel (shekaru) following activities conducted jointly.

1. Celebration of “one week protection of wildlife”

In this program we conduct the following activities. 1. Lecture series on protection of forest wildlife by an officer of the forest department. Students understand more about wildlife by these lecture series. It also teaches how to protect yourself from the attack of animals without harming them.

2. Forest department and college Students organised “Awareness rally in the particular area.

3. for the creation of interest in the protection of wildlife in students. Due to this there are a number of students participating. Ultimately it has benefited the conservation of wildlife and animals.

4. Students of N.S.S. department of college and forest department to build the “Bandhare ” to save the water. It was constructed at Bhorgiri in Bhivegaon. It creates availability of water to wild animals.

5. In the academic year 2021-22 we organized one awareness camp for wildlife and animals. In this activity students of our college visited door to door and to give information on wildlife protection.

6. There is a special activity conducted by department and college students for protection of the state animal giant squirrel (shekaru). In these activities such as rally, lecture to give information about how to protect giant squirrels and to protect their natural habitat. Evidence of success -

First activities conducted under MOU under which we conducted Rally in forest areas.

The forest department conducted various activities e.g. quiz competition, rally, awareness camps etc. Department to convey Message of to Protection wildlife and giant squirrel (shekaru).

We jointly conducted awareness programs with the help of NSS volunteers of the college. Due to these activities creating awareness among villager's now local villages also are aware about protection of wildlife and animals.

- Every year we jointly “one week wildlife protection” due to these activities. Every year the department shares new information through various activities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction about Dehane

Dehane is a village in Khed Taluka in Pune district of Maharashtra State, India. It belongs to Desh or Paschim Maharashtra region. It belongs to Pune Division. It is located 68 KM towards North of District headquarters in Pune. 31 KM from Khed. 99 KM from State Capital Mumbai

Dehane's Pin code is 412402 and their postal head office is Vada(Pune).

Kalmodi(3KM), Goregaon(5KM), Yeniye BK(5KM), and Kude (6KM), are the nearby Villages to Dehane. Dehane is surrounded by Khed Taluka towards East, Junnar Taluka towards East, Karjat Taluka towards West, Talegaon Dabhade Taluka towards South.

Our institution is located in Dehane village on the bank of Bhima River and is surrounded by hilly and tribal Areas. In 2007 HRSPM started this Institute in Dehane Backward Village with a Future vision and Bright mission. The vision of the institution is "To Provide Qualitative education for backward tribal and rural youth through modern higher education for their overall Development" as well a bright mission is "To uplift the backward tribal and weaker section of khed Taluka by providing them higher education. As well as to empower the illiterate masses through education to increase Economical and cultural awareness among the people. The institution aims a Developing and implementing a Future vision as well as a bright mission. In this tribal area,

So, this institution was started by Hon. Diliprao Mohite Patil (exiting MLA of Khed -Alandi constituency) to uplift these backward and illiterate people. The main purpose of the founder of this institute is to provide higher education to neglected, downtrodden people and they should get benefitted from higher education.

The founder would have started this institution in an urban area but he thought of this tribal area and its residence.

The Institution has an infrastructure, of good quality as per UGC norms it has various types of grounds such as basketball ground, volleyball ground, Kho-Kho ground, Kabaddi ground for team sports and athletics, it has facilities for disc throw, shot-put throwing, long jump, high jump, etc. at the time of police recruitment physical director conduct practices of the students and other aspirants. As well as the facility of open gym is available on the ground.

The institution has provided a special facility of CCTV cameras for security of female students in the campus approximately 31 CCTV cameras are installed on the campus. As well as WI-fi facility of internet is also provided in each department library, seminar hall, staff room, administration office, and principal cabin. Two smart classrooms are available with a projector facility in the classroom. Institution not only

provided infrastructure but also inculcates morality in students for this institution has organized various visits such as visits to orphan houses and older houses etc.

The institution has well furnished, spacious building which is used for academic and non-academic purposes. The infrastructure contains principal's cabin, administration office, library, seminar Hall, Four departments, physical Department, N.S.S. office, Earn and learn office, canteen, Student facility center, principal resident and classrooms, Quarters (teacher residential facility) for staff also available at dehane.

A Famous Bhimashankar Place is one of the twelve jyotirlingas, in India it is about seventeen (17) KM away from Dehane. It is a well-known Sanctuary Famous in Pune District. The Students of our institute visit the place frequently for various programmes such as study tours, NSS Camp and organized we jointly celebrate a week of wildlife awareness programmed and for conservation of the animal (shekaru) giant squirrel which is listed in state animals

- Marathi, Geography, Economics, and Commerce but the institution especially started Department of Economics and Commerce for developing the economic condition of the people. Who is living in this tribal area, these departments conduct the programs such as Female gatherings, workshops, and seminars in the institute. The institute organized a workshop for women saving group (Mahila Bachat Gat) because of this workshop several women got loans from P.D.C.C. to start various small-scale industries. Because of this facility, the women are economically independent.
- The institution has an open stage which is used for group wedding functions and other social and cultural programs. A nominal fee is charged for Maintenance costs.
- Because of a facility of higher education the ratio of literacy increases. In 2001 the ratio was 55.32% but in 2011 it increase to 68.06% in the case of women in 2001 the ratio was 22.32% but in 2011 it raised to 31.08% in the 2021 census the ratio might defiantly more than 68.06% and 31.08 % in women.

To conclude it is true that because of the establishment of the institute, the overall scenario of the Dehane and nearby villages has been drastically changed. It is seen that this tribal area has been developed economically, socially, and educationally.

The facility of higher education changed the cultural atmosphere in remote tribal areas. The updated knowledge of the educated people staying in tribal areas has been increasing day after day. The novelty in the knowledge has been developing due to the establishment of this institution several young boys and girls have joined various types of jobs in various companies, educational institutions, and different social, economic, and cultural organizations. It is observed that Dehane and nearby villages have been developing because of this institution in tribal areas in short this institution made a drastic change in the life of common people living in rural and backward areas. The vision and the mission of the institute to the same extent are going to be fulfilled by the institution.

In this way, the performance of the institution is raising and the distinctiveness of the institution seems to be very clear compared to the institutions in urban areas. In the future very soon the dream of the founder of the institution will come true and neglected and downtrodden people in the tribal area will be well educated having quality education in the society soon the coming up generation of the tribal area certainly will be very much different than the existing generation.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Hutatma Rajguru shikshan prasarak mandal is well known educational institution in khed taluka. Rajgurunagar town is the birth place of Hutatma Shivram Hari Rajguru a freedom fighter. This institute has cultural as well educational heritage. It is founded by Hon. MLA Shri Diliprao Mohite Patil in 2007 the institution started its first college in tribal area of khed taluka at Dehane with vision and mission of educational development of tribal area. This college is affiliated to Savitribai Phule pune University Pune. It is located in tribal area where most of people were illiterate and uneducated. They were deprived of education in especially, Higher Education but because of this college a number of students could get good and qualitative Higher education and the ratio of literacy increased day by day.

Though this college is far away from urban area in hilly and tribal atmosphere but it has some important distinctive facilities used for students and local citizens too. The college has strong, encouraging and supportive management that provided sufficient infrastructure as per university and UGC norms. It has a legacy of academic achievements of students. The management appoints well experienced Qualified and devoted teaching and non-teaching staff. To enhance qualitative Higher Education for students. The institution has well equipped library, infrastructure computer lab and internet facility with Wi-Fi connectivity. Specious and separate reading rooms are available for teachers and students as per government's rules. Students get scholarships and free ships. The institute conduct short term and value added course for a holistic progress of students. Student centric approach is seen in curricular and extracurricular activities. The institution promotes research culture among teaching staff and students. The students are disciplined enthusiastic. The college is located in 2.6 acres of lush green campus presenting a magnificent scenario in tribal area. According to the master plan, massive academic library gymnasium and seminar hall are constructed considering futuristic expansion. The trees and plants have made the campus green attractive and congenial for academic ambience.

Institution has departments of Economics, Geography, Marathi and commerce with Project based learning in commerce Geography and Economics Departments.

Concluding Remarks :

Firstly in a nutshell, it is observed that before the establishment of the institution, the ratio of literacy was very low but after establishment, the ratio of literacy is increased. The youth class got various opportunities in their life, They joined the services in various industries, companies and institutions. This change shows that there is a lot of benefits due to establishment of institution. It is also true that the institution has a bright future in the coming days due to development in all fields.

Secondly, it is observed that over all development of the tribal area is in progress due to the efforts of institution started by HRSPM at Dehane that comes under tribal and backward area. The future of the students and people will be bright. The institution is on the pathway to a success. Physical and educational facilities are available for the students.

The main vision and mission of the institution is to make holistic progress of the students.